

*"We are a nation of communities... a brilliant diversity spread like stars,
like a thousand points of light in a broad and peaceful sky."*

-President, George H.W. Bush



GEORGE H.W. BUSH PRESIDENTIAL
LIBRARY AND MUSEUM:

GIFTS OF STATE

ELEMENTARY

OBJECTIVE:

Students will analyze the gifts of state received by President George H.W. Bush. Students will conduct research about a gift of state through an artifact analysis. Research will include a mapping activity, artifact symbolism analysis, and cultural connection.

TOPIC:

American Diplomacy

ELEMENTARY SOCIAL STUDIES TEKS:

K.3C, K.4A, K.13A, K.14D, 1.3B, 1.5A, 1.14A, 1.16A, 1.17D, 2.3A, 2.4A, 2.12A, 2.12B, 2.15A, 2.16F, 3.3A, 3.3B, 3.4C, 3.10A, 3.10B, 3.14A, 3.14C, 3.15E, 4.19A, 4.19C, 4.21D, 5.18A, 5.20B, 5.23A, 5.23C, 5.25D

Social Studies TEKS reflect the NEW Streamlined TEKS that will be implemented in elementary schools in the 2020-2021 school year.

EDUCATOR'S GUIDE

GIFTS OF STATE ELEMENTARY

TOPIC: American Diplomacy

CONNECTION TO PRESIDENT GEORGE H.W. BUSH:

President George H.W. Bush received numerous gifts of state from countries all over the world. These gifts are representations of the relationships that Bush strived to build with foreign countries while he was in public service.

Gifts from foreign governments are property of the United States and accepted on behalf of the nation

CONSTITUTION CONNECTION:

The Constitution gives the president the power to make treaties, which need to be ratified by two-thirds of the Senate. Additionally, the president is accorded those foreign-affairs functions not otherwise granted to Congress or shared with the Senate.

Thus, the president can control the formation and communication of foreign policy and can direct the nation's diplomatic corps.

PROGRAM MATERIALS:

PILLARS TO LIVE BY PASSPORT RESOURCE (page E3-E4): 1 set per student or student group

SECURITY BRIEFING (page E5-E6): 1 set per student or student group

ARTIFACTS (page E7-12): 1 set per student or student group

PILLAR CLOSURE SHEET (page E13): 1 per student or student group

ARTIFACT ANALYSIS: (page E14): 1 per student or student group

THE BOTTOM LINE (page E15): 1 per student or student group

PROGRAM INSTRUCTIONS:

1. Give each student or student group an artifact to analyze.
2. Students will use the artifact analysis handouts to determine the following:
 - a. Geographic location of the country who sent the artifact
 - b. Gift Symbolism- does the gift of state represent a political, economic, or social connection to the United States?
3. Students will then create or identify an appropriate gift to exchange with this country as a representative of George H.W. Bush. Student must determine the following about their gift of state:
 - a. Gift Symbolism- does the gift of state represent a political, economic, or social connection?
 - b. What type of relationship are you trying to build with this country?

STUDENT SKILLS ASSESSMENT:

Have students (or student groups) complete THE BOTTOM LINE worksheet at the end of the activity.



ELEMENTARY

GEORGE H.W. BUSH'S PILLARS TO LIVE BY PASSPORT FOR LEARNING RESOURCE

INSTRUCTIONS:

Read through George H.W. Bush's Pillars to Live By on page 3.

With your shoulder partner discuss which pillar you think is the most important for President of the United States to have:

- Lifetime of Service
- Putting People First in Decision Making
- Building Relationships to Better the World

GEORGE H.W. BUSH'S Pillars to Live By

1ST PILLAR Lifetime of Service



Congressman Bush with President Dwight Eisenhower



President Bush and President Gorbachev confer in the Red Room of the White House.

2ND PILLAR Putting People First in Decision Making



Congressman George Bush visits with soldiers during his trip to Southeast Asia.

President Bush signs the Americans with Disabilities Act (ADA). Evan Kemp, Chairman, EEO Commission, Justin Dart, Chairman, President's Committee on Employment of People with Disabilities, Rev. Harold Wilke and Swift Parrino, Chairperson, National Council on Disability, join him in the South Lawn of the White House.



President and Mrs. Bush present the Medal of Arts to John Updike at the White House.

3RD PILLAR Building Relationships to Better the World

U.S. Liaison to China, George Bush, speaks with Yu Zhan, Vice-Minister of the Chinese Ministry of Foreign Affairs, and Wang Yeqiu, Director of the Bureau of Historical Relic Administration.



George Bush with Chinese citizens during his time as U.S. Liaison to China

INSTRUCTIONS:

At the end of our program you will be asked to make a connection from your learning to one or all of George H.W. Bush's Pillars to Live By.

"Any definition of a successful life must include serving others."
- George H.W. Bush



Student Learning Connections

Now that you have learned about George H.W. Bush, explain how President Bush demonstrated a pillar to live by. You will receive a sticker for each pillar connection you are able to make.

1ST PILLAR Lifetime of Service



2ND PILLAR Putting People First in Decision Making



3RD PILLAR Building Relationships to Better the World



1ST PILLAR
Lifetime of Service



2ND PILLAR
Putting People First in
Decision Making

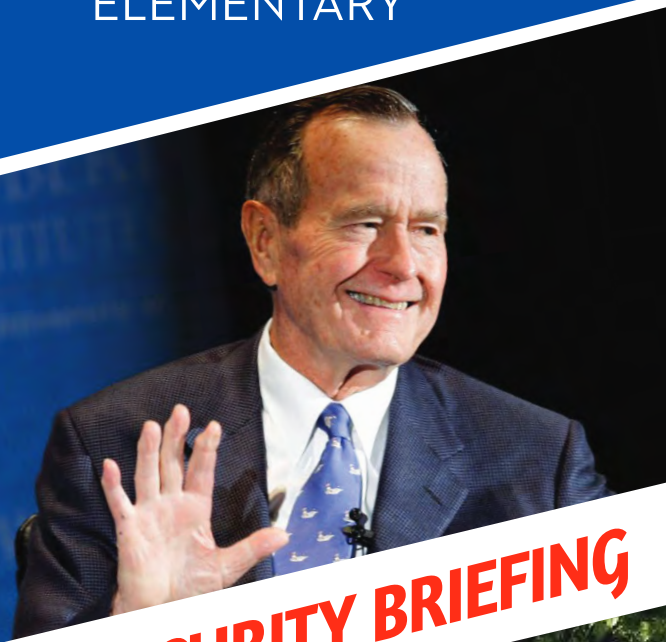


3RD PILLAR
Building Relationships
to Better the World



GIFTS OF STATE

ELEMENTARY



SECURITY BRIEFING



PROGRAM INSTRUCTIONS:

1. Each student or student group will need an artifact to analyze.
2. Use the artifact analysis handout to determine the following:
 - a. Geographic location of the country who sent the artifact
 - b. Gift Symbolism- does the gift of state represent a political, economic, or social connection to the United States?
3. Create or identify an appropriate gift to exchange with this country as a representative of George H.w. Bush. Determine the following about your gift of state:
 - a. Gift Symbolism- does the gift of state represent a political, economic, or social connection?
 - b. What type of relationship are you trying to build with this country?
4. Complete the BOTTOM LINE handout

KEY VOCABULARY

FOREIGN- outside one's own country

DOMESTIC- originating within one's own country

GIFT OF STATE- exchange of gifts between leaders of countries

RELATIONSHIP- a connection to another person

WRAP UP:

Fill out THE BOTTOM LINE worksheet after you have completed the activity.

~~TOP SECRET~~

~~TOP SECRET~~

21384

THE WHITE HOUSE
WASHINGTON

NATIONAL SECURITY REVIEW

MEMORANDUM FOR MY FELLOW AMERICANS

Subject: The success of the United States is dependent upon you, the people.

My fellow Americans, creating and maintaining positive relationships with countries across the world is important to the safety and security of the United States. We value our foreign neighbors and know that creating friendships with other nations strengthens the influence of the United States across the globe. The George H.W. Bush Presidential Library and Museum has multiple artifacts that I received from other nations during my Presidency. I wish these were gifts I could have taken home with me, but gifts of state are property of the United States and I accepted these gifts on behalf of you and our nation. Unfortunately, when transporting these artifacts from Washington D.C. to my museum there were some mix ups. Valued Americans, I need your help in identifying these gifts and figuring out what country to send my "thank you" notes. Each gift symbolizes the relationship I have worked hard at growing with a foreign country.

Thank you for your service to our country.

Sincerely,



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DECLASSIFIED
PER E.O. 12958,
AS AMENDED

~~TOP SECRET~~

ELEMENTARY GIFTS OF STATE ARTIFACTS



Kingdom of Saudi Arabia

Solid Gold Model, Fortress of Musmak Medium: Gold Gift of His Royal Highness Fahd Bin Abd All-Aziz AlSa'ud, Custodian of the Two Holy Mosques, King of the Kingdom of Saudi Arabia

January 3, 1993



Viking ship model

Sterling silver, Gift of Her Majesty Queen Sonja, Kingdom of Norway and Vigdis Finnbogadottir, President, Republic of Iceland

October 9, 1991



Sculpture, "Dancing Bear"

Artist: Pauta Saila

Medium: Bronze, Gift of the Right Honorable and Mrs. Brian Mulroney, Prime Minister of Canada

July 17, 1990



Nigerian Traditional Costume

Aso oke cloth

Gift of Chief Sunny Okogwu, President, Black Gold Group, Federal Republic of Nigeria

July 4, 1991

ELEMENTARY GIFTS OF STATE ARTIFACTS

WHERE IN THE WORLD IS THIS GIFT FROM?



Nation of Origin: Iceland

Continent: Europe

Artifact: Viking ship model, Sterling silver

From: Gift of Her Majesty Queen Sonja, Kingdom of Norway and Vigdis Finnbogadóttir, President, Republic of Iceland

Date Given to President George H.W. Bush: October 9, 1991

WHERE IN THE WORLD IS THIS GIFT FROM?



Nation of Origin: Saudi Arabia

Continent: Asia

Artifact: Solid Gold Model, Fortress Musmak

From: Gold Gift of His Royal Highness Fahd Bin Abd Ali-Aziz AlSa'ud, Custodian of the Two Holy Mosques, King of the Kingdom of Saudi Arabia

Date Given to President George H.W. Bush: January 3, 1993

WHERE IN THE WORLD IS THIS GIFT FROM?



Nation of Origin: Nigeria

Continent: Africa

Artifact: Nigerian Traditional Costume, Aso oke cloth

From: Chief Sunny Okogwu, President, Black Gold Group, Federal Republic of Nigeria

Date Given to President George H.W. Bush: July 4, 1991

WHERE IN THE WORLD IS THIS GIFT FROM?



Nation of Origin: Canada

Continent: North America

Artifact: Sculpture, "Dancing Bear"

Artist: Pauta Saila

From: Gift of the Right Honorable and Mrs. Brian Mulroney, Prime Minister of Canada

Date Given to President George H.W. Bush: July 17, 1990

ELEMENTARY GIFTS OF STATE ARTIFACTS



French Republic

Sculpture, "Liberte, Egalite, and Fraternite"

Artist: Haim Kern

Medium: Bronze

Gift of His Excellency Francois Mitterand, President of the French Republic

July 14, 1989



United Mexican States

Tooled leather saddle embellished with silver repousse horn and cantle, Gift of His Excellency Carlos Salinas de Gortari, President of the United Mexican States
November 26, 1990



Yemen Arab Republic

Antique Necklace of silver and coral beads, Gift of His Excellency Ali Abdallah Salih, President of the Yemen Arab Republic

August 22, 1991



Republic of Korea

Silver and cloisonné jewelry box, Gift from Mrs. Roh Tae Woo, Wife of the President of the Republic of Korea

1991

ELEMENTARY GIFTS OF STATE ARTIFACTS

WHERE IN THE WORLD IS THIS GIFT FROM?



Nation of Origin: Mexico

Continent: North America

Artifact: Tooled leather saddle embellished with silver repousse horn and cantle

From: Gift of His Excellency Carlos Salinas de Gortari, President of the United Mexican States

Date Given to President George H.W. Bush:
November 26, 1990

WHERE IN THE WORLD IS THIS GIFT FROM?



Nation of Origin: France

Continent: Europe

Artifact: Sculpture, "Liberte, Egalite, and Fraternite"

Artist: Haim Kern

From: Gift of Her Majesty Queen Sonja, Kingdom of Norway and Vigdis Finnbogadottir, President, Republic of Iceland

Date Given to President George H.W. Bush: October 9, 1991

WHERE IN THE WORLD IS THIS GIFT FROM?



Nation of Origin: Republic of Korea

Continent: Asia

Artifact: Silver and cloisonné jewelry box

From: Gift from Mrs. Roh Tae Woo, Wife of the President of the Republic of Korea

Date Given to President George H.W. Bush: October 9, 1991

WHERE IN THE WORLD IS THIS GIFT FROM?



Nation of Origin: Yemen

Continent: Europe

Artifact: Sword with silver hilt and early 19th century scabbard

From: Gift of His Excellency Ali Abdallah Salih, President of the Yemen Arab Republic

Date Given to President George H.W. Bush: January 23, 1990

ELEMENTARY
GIFTS OF STATE ARTIFACTS



Union of Soviet Socialist Republics

Decorative Box: black lacquer with hand-painted court scene

Maker: Palekh

Gift of Mrs. Raisa Gorbachev, wife of the President, Union of Soviet Socialist Republics

December 2, 1989



Australia

A cobalt Blue Glass Dish with a decorative sterling silver leaf design clip

Gift of Prime Minister Robert Hawke, Prime Minister of Australia

June 27, 1989

ELEMENTARY GIFTS OF STATE ARTIFACTS

WHERE IN THE WORLD IS THIS GIFT FROM?



Nation of Origin: Australia

Continent: Australia

Artifact: A cobalt Blue Glass Dish with a decorative sterling silver leaf design clip

From: Gift of Prime Minister Robert Hawke, Prime Minister of Australia

Date Given to President George H.W. Bush: June 27, 1989

WHERE IN THE WORLD IS THIS GIFT FROM?



Nation of Origin: Union of Soviet Socialist Republics

Continent: Asia

Artifact: Decorative Box: black lacquer with hand-painted court scene

From: Gift of Mrs. Raisa Gorbachev, wife of the President, Union of Soviet Socialist Republics

Date Given to President George H.W. Bush: December 2, 1989

GEORGE H.W. BUSH'S
PILLARS TO LIVE BY CLOSURE SHEET
PASSPORT FOR LEARNING RESOURCE

INSTRUCTIONS:

After completing the Pillars to Live By Card Sort, make a connection from your learning to one or all of George H.W. Bush's Pillars to Live By.

1ST PILLAR
Lifetime of Service



2ND PILLAR
Putting People First in
Decision Making



3RD PILLAR
Building Relationships
to Better the World



GIFTS OF STATE

ARTIFACT ANALYSIS HANDOUT

COUNTRY OF ORIGIN: _____

CONTINENT: _____

Find your artifacts country of origin on the map.
Shade in your country of origin.



GIFT OF STATE SYMBOLISM

Does the gift of state represent a political, economic, or social connection to the United States?

POLITICAL CONNECTION:
Military or Government

ECONOMIC CONNECTION:
Money or Trade

SOCIAL CONNECTION:
Cultural Representation of the country of origin or the United States

Justify why you believe your gift of state symbolizes a political, economic, or social connection to the United States.

I think this gift of state symbolizes

a _____ connection to the

United States because _____

As a representative of President George H.W. Bush and the United States of America, I would like to offer the following gift of state in appreciation of your generosity.

GIFT OF STATE SYMBOLISM

My gift of state will represent a political, economic, or social connection to the United States.
(Circle One)

BUILDING RELATIONSHIPS TO BETTER THE WORLD

Political Connection:



Economic Connection: Money or Trade



Social Connection:

Cultural Representation of the country of origin or the United States



They type of relationship I am trying to build with this country is _____
because _____

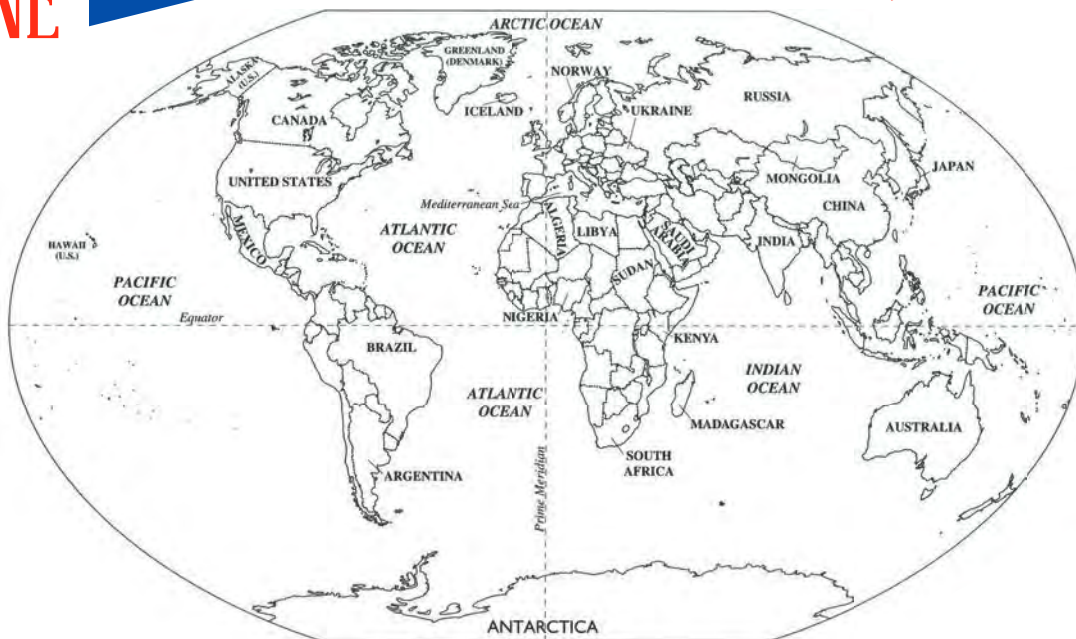
ELEMENTARY GIFTS OF STATE

BOTTOM LINE

INSTRUCTIONS: Congratulations! You have been elected as President of the United States. One of your responsibilities as President of the United States is to be the Chief Diplomat (relationship builder with foreign nations) of our nation.

CREATE YOUR OWN ARTIFACT AND MAKE IT A GIFT OF STATE.

STEP ONE:
Choose a continent or country you would like to build a stronger relationship with. Color it in on the map.



STEP TWO:
Decide what your artifact will symbolize. (Circle One)

NATIONAL SYMBOL AMERICAN CULTURE PERSONAL CULTURE MONEY MILITARY POWER

STEP THREE:
Complete a rough sketch of your artifact.

STEP FOUR:
Explain what your gift of state symbolizes and why you are giving it to the country you chose.