

*"We are a nation of communities... a brilliant diversity spread like stars,
like a thousand points of light in a broad and peaceful sky."
-President, George. H.W. Bush*



GEORGE H.W. BUSH PRESIDENTIAL
LIBRARY AND MUSEUM:

GIFTS OF STATE

SECONDARY

OBJECTIVE:

Students will analyze the gifts of state received by President George H.W. Bush. Students will conduct research about a gift of state through an artifact analysis. Research will include a mapping activity, artifact symbolism analysis, and cultural connection.

TOPIC:

American Diplomacy

SECONDARY SOCIAL STUDIES TEKS:

:6.2B, 6.3C, 6.3D, 6.4B, 6.13A, 6.16A, 6.16C, 6.19A, 6.19C, 6.21D, WG.5A, WG.13A, WG.15A, WG.16B, WG.21A, WG.21B, WG.21D, WG.22A,

Social Studies TEKS reflect the NEW Streamlined TEKS that will be implemented in elementary schools in the 2020-2021 school year.

EDUCATOR'S GUIDE

GIFTS OF STATE SECONDARY

TOPIC: American Diplomacy

CONNECTION TO PRESIDENT GEORGE H.W. BUSH:

President George H.W. Bush received numerous gifts of state from countries all over the world. These gifts are representations of the relationships that Bush strived to build with foreign countries while he was in public service.

Gifts from foreign governments are property of the United States and accepted on behalf of the nation

CONSTITUTION CONNECTION:

The Constitution gives the president the power to make treaties, which need to be ratified by two-thirds of the Senate. Additionally, the president is accorded those foreign-affairs functions not otherwise granted to Congress or shared with the Senate.

Thus, the president can control the formation and communication of foreign policy and can direct the nation's diplomatic corps.

PROGRAM MATERIALS:

PILLARS TO LIVE BY PRIMARY RESOURCE (page S3): 1 set per student or student group

SECURITY BRIEFING (page S4): 1 set per student or student group

SECURITY BRIEFING LETTER (page S5): 1 per student or student group.

ARTIFACTS (page S6-S11): 1 set per student or student group

ARTIFACT ANALYSIS: (page S12): 1 per student or student group

PILLAR CLOSURE SHEET (page S13): 1 per student or student group

THE BOTTOM LINE (page S14): 1 per student or student group

PROGRAM INSTRUCTIONS:

1. Give each student or student group an artifact to analyze.
2. Students will use the artifact analysis handouts to determine the following:
 - a. Geographic location of the country who sent the artifact
 - b. Gift Symbolism- does the gift of state represent a political, economic, or social connection to the United States?
3. Students will then create or identify an appropriate gift to exchange with this country as a representative of George H.W. Bush. Student must determine the following about their gift of state:
 - a. Gift Symbolism- does the gift of state represent a political, economic, or social connection?
 - b. What type of relationship are you trying to build with this country?

STUDENT SKILLS ASSESSMENT:

Have students (or student groups) complete THE BOTTOM LINE worksheet at the end of the activity.



SECONDARY

GEORGE H.W. BUSH'S

PILLARS TO LIVE BY

PASSPORT FOR LEARNING RESOURCE

INSTRUCTIONS:

Read through George H.W. Bush's Pillars to Live By.

With your shoulder partner discuss which pillar you think is the most important for President of the United States to have:

- Lifetime of Service
- Putting People First in Decision Making
- Building Relationships to Better the World

GEORGE H.W. BUSH'S Pillars to Live By

1ST PILLAR Lifetime of Service



Congressman Bush with President Dwight Eisenhower



President Bush and President Gorbachev confer in the Red Room of the White House.

2ND PILLAR Putting People First in Decision Making



Congressman George Bush visits with soldiers during his trip to Southeast Asia.

President Bush signs the Americans with Disabilities Act (ADA). Evan Kemp, Chairman, EEO Commission, Justin Dart, Chairman, President's Committee on Employment of People with Disabilities, Rev. Harold Wilke and Swift Parrino, Chairperson, National Council on Disability, join him in the South Lawn of the White House.



President and Mrs. Bush present the Medal of Arts to John Updike at the White House.

3RD PILLAR Building Relationships to Better the World

U.S. Liaison to China, George Bush, speaks with Yu Zhan, Vice-Minister of the Chinese Ministry of Foreign Affairs, and Wang Yeqiu, Director of the Bureau of Historical Relic Administration.



George Bush with Chinese citizens during his time as U.S. Liaison to China

INSTRUCTIONS:

At the end of our program you will be asked to make a connection from your learning to one or all of George H.W. Bush's Pillars to Live By.

"Any definition of a successful life must include serving others."
- George H.W. Bush



Student Learning Connections

Now that you have learned about George H.W. Bush, explain how President Bush demonstrated a pillar to live by. You will receive a sticker for each pillar connection you are able to make.

1ST PILLAR Lifetime of Service



2ND PILLAR Putting People First in Decision Making

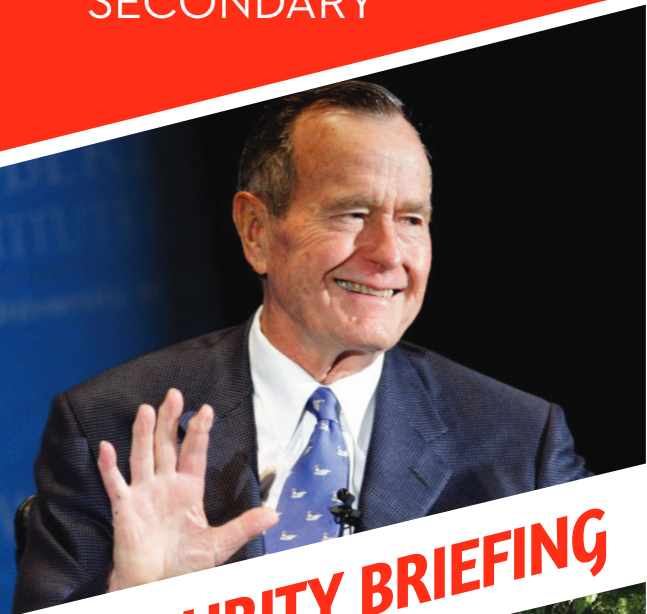


3RD PILLAR Building Relationships to Better the World



GIFTS OF STATE

SECONDARY



SECURITY BRIEFING



PROGRAM INSTRUCTIONS:

1. Each student or student group will need an artifact to analyze.
2. Use the artifact analysis handout to determine the following:
 - a. Geographic location of the country who sent the artifact
 - b. Gift Symbolism- does the gift of state represent a political, economic, or social connection to the United States?
3. Create or identify an appropriate gift to exchange with this country as a representative of George H.w. Bush. Determine the following about your gift of state:
 - a. Gift Symbolism- does the gift of state represent a political, economic, or social connection?
 - b. What type of relationship are you trying to build with this country?
4. Complete the BOTTOM LINE handout

KEY VOCABULARY

FOREIGN- outside one's own country

DOMESTIC- originating within one's own country

GIFT OF STATE- exchange of gifts between leaders of countries

RELATIONSHIP- a connection to another person

WRAP UP:

Fill out THE BOTTOM LINE worksheet after you have completed the activity.

~~TOP SECRET~~

~~TOP SECRET~~

21384

THE WHITE HOUSE
WASHINGTON

NATIONAL SECURITY REVIEW

MEMORANDUM FOR MY FELLOW AMERICANS

Subject: The success of the United States is dependent upon you, the people.

My fellow Americans, cultivating diplomatic relationships with countries across the world is important to the safety and security of the United States. We value our foreign neighbors and know that creating relationships with other nations strengthens the influence of the United States across the globe. The George H.W. Bush Presidential Library and Museum has multiple artifacts that I received from other nations during my Presidency. I wish these were gifts I could have taken home with me, but gifts of state are property of the United States, and I accepted these gifts on behalf of you and our nation. Unfortunately, when transporting these artifacts from Washington D.C. to my museum, there were some mix ups. Valued Americans, I need your help in identifying these gifts and figuring out what country to send my "thank you" notes. Each gift symbolizes the diplomatic relationship I have worked hard at growing with a foreign country. Thank you for your service to our country.

Good luck, the future of our foreign friendships is in your hands.

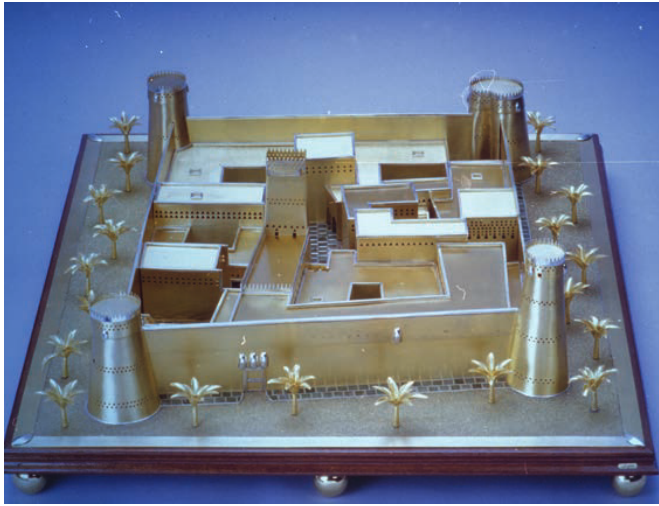
Sincerely,



DISCLAIMER: THIS IS NOT AN ORIGINAL PRIMARY SOURCE DOCUMENT.

DECLASSIFIED
PER E.O. 12958,
AS AMENDED

~~TOP SECRET~~



Kingdom of Saudi Arabia

Solid Gold Model, Fortress of Musmak Medium: Gold Gift of His Royal Highness Fahd Bin Abd All-Aziz AlSa'ud, Custodian of the Two Holy Mosques, King of the Kingdom of Saudi Arabia - January 3, 1993



Porcelain Vases, blue and white

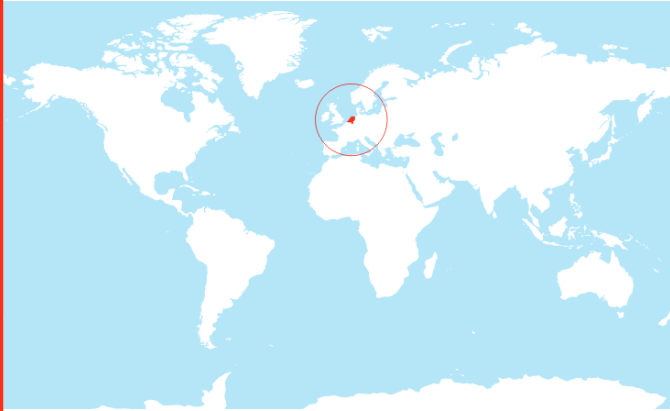
Maker: Delft
Gift of Her Majesty Queen Beatrix Wilhelmina Armgard, Kingdom of the Netherlands
July 17, 1989



Sculpture procession of tribesmen bearing their king

Medium: Bronze, Gift of His Excellency Nicephore Soglo, President, Republic of Benin
November 5, 1991

WHERE IN THE WORLD IS THIS GIFT FROM?



Country of Origin: Netherlands

Continent: Europe

Artifact: Porcelain Vases, blue and white

From: Gift of Her Majesty Queen Beatrix Wilhelmina Armgard, Kingdom of the Netherlands

Date Given to President George H.W. Bush: July 17, 1989

WHERE IN THE WORLD IS THIS GIFT FROM?



Country of Origin: Saudi Arabia

Continent: Asia

Artifact: Solid Gold Model, Fortress of Musmak

From: Gold Gift of His Royal Highness Fahd Bin Abd All-Aziz AlSa'ud, Custodian of the Two Holy Mosques, King of the Kingdom of Saudi Arabia

Date Given to President George H.W. Bush: January 3, 1993

WHERE IN THE WORLD IS THIS GIFT FROM?



Country of Origin: Benin

Continent: Africa

Artifact: Sculpture procession of tribesmen bearing their king

Medium: Bronze

From: Gift of His Excellency Nicephore Soglo, President, Republic of Benin

Date Given to President George H.W. Bush: November 5, 1991



Sculpture, Imperial Horse Soldier, reproduction

Iron, Gift of His Excellency Wan Li, Chairman, Standing Committee of the National People's Congress, People's Republic of China

May 23, 1989

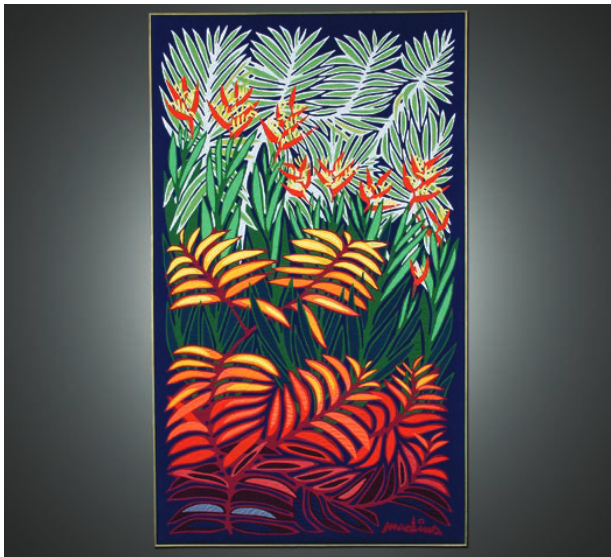


Necklace

Pearl with oyster shell pendant

Gift of His Highness Sheik Isa bin Sulman al-Khalifa, Amir, State of Bahrain

October 15, 1991



Mola of jungle foliage

Artist: L.R. Medina, Fabric

Gift of His Excellency Guillermo Endara, President, Republic of Panama

April 30, 1990



Country of Origin: Bahrain

Continent: Europe

Artifact: Necklace, Pearl with oyster shell pendant

From: Gift of His Highness Sheik Isa bin Sulman al-Khalifa,
Amir, State of Bahrain

Date Given to President George H. W. Bush: October 15, 1991

WHERE IN THE WORLD IS THIS GIFT FROM?



Country of Origin: People's Republic of China

Continent: Asia

Artifact: Sculpture, Imperial Horse Soldier, reproduction

Medium: Iron

From: Gift of His Excellency Wan Li, Chairman, Standing
Committee of the National People's Congress, People's
Republic of China

Date Given to President George H. W. Bush: May 23, 1989

WHERE IN THE WORLD IS THIS GIFT FROM?



Country of Origin: Panama

Continent: South America

Artifact: Mola of jungle foliage

Artist: L.R. Medina

Fabric

From: Gift of His Excellency Guillermo Endara, President,
Republic of Panama

Date Given to President George H. W. Bush: April 30, 1990

SECONDARY GIFTS OF STATE ARTIFACTS



Viking Sword, replica

Stainless steel blade with gold-painted overlay, simulated ivory hilt
Gift of His Excellency Padraic N. Mackerman, Ambassador, Ireland
March 17, 1988



Jewelry Box

Black lacquered box with mother of pearl geometric designs
Gift of Mrs. Roh Tae Woo, wife of the President, Republic of Korea
February 28, 1989



Three antique oil lamps

Moslem lamp from the 8th century,
Christian lamp from the 4th century,
Jewish lamp from the 1st-2nd century
Terra Cotta
Gift of His Excellency, General Chaim Herzog, President, State of Israel
November 16, 1992

GIFTS OF STATE ARTIFACTS

WHERE IN THE WORLD IS THIS GIFT FROM?



Country of Origin: Republic of Korea

Continent: Asia

Artifact: Black lacquered box with mother of pearl geometric designs

From: Gift of Mrs. Roh Tae Woo, wife of the President, Republic of Korea

Date Given to President George H. W. Bush: February 28, 1989

WHERE IN THE WORLD IS THIS GIFT FROM?



Country of Origin: Ireland

Continent: Europe

Artifact: Viking Sword, replica

Stainless steel blade with gold-painted overlay, simulated ivory hilt

From: Gift of His Excellency Padraic N. Mackerman, Ambassador, Ireland

Date Given to President George H. W. Bush: March 17, 1988

WHERE IN THE WORLD IS THIS GIFT FROM?



Country of Origin: Israel

Continent: Asia

Artifact: Three antique oil lamps:

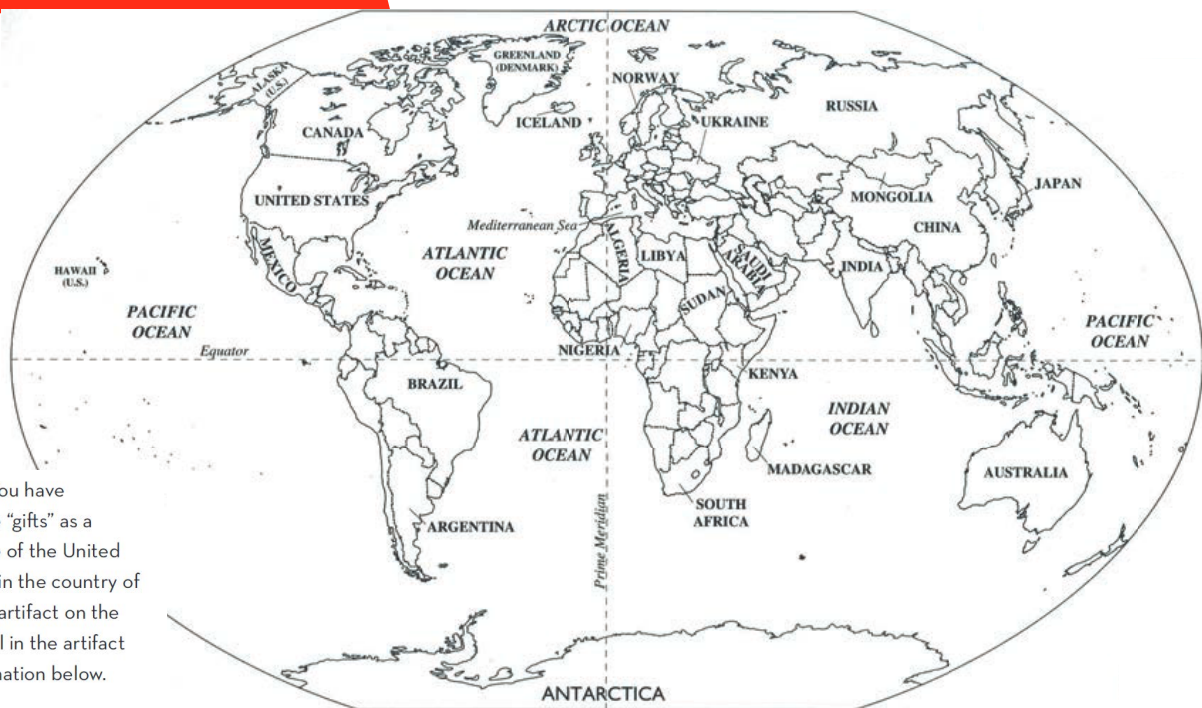
Moslem lamp from the 8th century, Christian lamp from the 4th century, Jewish lamp from the 1st-2nd century
Terra Cotta

From: Gift of His Excellency, General Chaim Herzog, President, State of Israel

Date Given to President George H. W. Bush: November 16, 1992

SECONDARY **GIFTS OF STATE**
ARTIFACT ANALYSIS HANDOUT

NAME: _____



Instructions: You have received three “gifts” as a representative of the United States. Shade in the country of origin of each artifact on the map above. Fill in the artifact analysis information below.

ARTIFACT #1: COUNTRY OF ORIGIN: CONTINENT: BRIEF DESCRIPTION:	ARTIFACT #2: COUNTRY OF ORIGIN: CONTINENT: BRIEF DESCRIPTION:	ARTIFACT #3: COUNTRY OF ORIGIN: CONTINENT: BRIEF DESCRIPTION:
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Instructions: Analyze these artifacts and categorize the type of relationship (political/economic/social) you think they represent. Justify your answer by connecting visual clues and inferences from each artifact to your prior knowledge.

GIFT OF STATE SYMBOLISM INSTRUCTIONS: Identify a gift of state that you feel has a political connection, a gift of state that has an economic connection, and a gift of state that has a social connection to the United States.

Political Connection: Military or Government	Economic Connection: Money or Trade	Social Connection: Culture and Traditions
Gift of State	Gift of State	Gift of State
I think this gift of state symbolizes a _____ connection to the United States because _____ _____ _____ _____ _____ _____	I think this gift of state symbolizes a _____ connection to the United States because _____ _____ _____ _____ _____ _____	I think this gift of state symbolizes a _____ connection to the United States because _____ _____ _____ _____ _____ _____

INSTRUCTIONS:

After completing the Pillars to Live By Card Sort, make a connection from your learning to one or all of George H.W. Bush's Pillars to Live By.

1ST PILLAR

Lifetime of Service



2ND PILLAR

Putting People First in
Decision Making



3RD PILLAR

Building Relationships
to Better the World



SECONDARY GIFTS OF STATE BOTTOM LINE

INSTRUCTIONS: Congratulations! You have been elected as President of the United States. One of your responsibilities as President of the United States is to be the Chief Diplomat of our nation.

CREATE YOUR OWN ARTIFACT AND MAKE IT A GIFT OF STATE.



STEP ONE:
Choose a continent or country you would like to build a stronger relationship with. Color it in on the map.

STEP TWO:
Decide what your artifact will symbolize. (Circle One)

NATIONAL SYMBOL AMERICAN CULTURE PERSONAL CULTURE MONEY MILITARY POWER

STEP THREE:
Complete a rough sketch of your artifact.

STEP FOUR:
Explain what your gift of state symbolizes and why you are giving it to the country you chose.