GEORGE H.W. BUSH
PRESIDENTIAL LIBRARY & MUSEUM

# GEORGE H.W. BUSH PRESIDENTIAL LIBRARY & MUSEUM

### 4th – 8th Grade Scavenger Hunt

## Scavenger Hunt Directions

- One teacher or chaperone (Team Leader) per five students to make a team. (Teams can be larger if needed.)
- The Team Leader's copy has answers on the last page. Answers are only for the Team Leader.
- The Team Leader will read each question and offer suggestions as to where the answer might be in the exhibit. Students will do discovery museum interaction to find the answer.
- Each team should remain together as they go through the museum helping each other learn about the interactive exhibits.

## Museum Rules

- **Respect all exhibits** — No touching cases, artifacts, or display surfaces.
- **Use indoor voices** — Walk, speak quietly, and avoid disrupting other visitors.
- **Follow gallery pathways** — Stay in public areas and follow posted signs.
- **Record answers neatly** — Students write their own answers; adults may guide.
- **Manage time well** — Teams should pace themselves to complete all sections.
- **Care for materials** — Keep scavenger sheets, pencils, and clipboards in good condition.
- **Ask a volunteer docent** — Docents may help with locations, not answers.
- **Share space politely** — Do not block exhibits; wait if an area is crowded.
- **No food or drink** — Food, drinks, gum, and candy are not allowed in galleries.
- **Pencils Only** – Extra pencils may be found at the Visitor Information Desk. Please return it once your tour is complete.

Student Name(s): _____

Teacher: _____

## Scavenger Hunt Questions

| TEKS | Question | # |
|---|---|---|
| | **Entrance & Family Displays** | |
| | List 3 symbols found on the Presidential Seal. | **1** |
| | Take 2 minutes to look at the Pierce Family Display. List 2 facts you learned. | **2** |
| | Take 2 minutes to look at the Bush Family display. List 2 new facts you learned. | **3** |
| | **Military Service & World War II** | |
| | What major world event caused Bush to change his plans of going directly to the University of Yale from High School? | **4** |
| | What kind of plane did George Bush fly? | **5** |
| | Which ocean was the major area of fighting with Japan? (Hint – where was Bush shot down?) | **6** |
| | What was the name of the submarine that rescued Bush? | **7** |
| | **Yale University Years** | |
| | What sport did Bush play at Yale? | **8** |

| | | |
|---|---|---|
| | | |
| **Texas Business & Early Political Career** | | |
| | What industry did Bush go into after graduating? | **9** |
| | What is the "Scorpion"? | **10** |
| | Why was the Permian Basin so important? | **11** |
| | Which county did Bush represent at the start of his political career as Republican Party Chairman? | **12** |
| | Which branch of government did Bush participate in as a congressman from Texas? | **13** |
| | Name the bill that Congressman Bush signed to promote equal rights in Texas and the United States. | **14** |
| | How did Congressman Bush vote on the Civil Rights Act of 1968? | **15** |
| Road to the Presidency | | |
| | What year was Bush elected President of the United States? | **16** |

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| | | |
| State Gifts Gallery | | |
| | What is the major resource that is part of most of the gifts from Saudi Arabia? | **17** |
| | List 3 different countries that gave gifts to the Bushes. | **18** |
| | Which gift did the Bushes receive from former Russian President Boris Yeltsin? | **19** |
| The Berlin Wall & Cold War | | |
| | When and why was the Berlin Wall built? | **20** |
| | In what year were East and West Germany reunited? | **21** |
| | The fall of the Berlin Wall marked the end of what? | **22** |
| Gulf War | | |
| | Which country did Iraq invade in 1990? | **23** |
| | What did Saddam Hussein order his Iraqi troops to do as they retreated from Kuwait? | **24** |

| | | |
|---|---|---|
| | Where are the firefighters who put out the Kuwaiti fires from? | **25** |

*Overall Social Studies Skills TEKS: 4.21.A, B, D; 4.23.A; 5.24.A, B, E; 5.25.C; 5.26.B; 8.29.B, D; 8.31*

## Discussion Questions

1. What evidence supports the statement that George H.W. Bush was well prepared to be President by the time he was elected?

2. Why are the 41st and 43rd Presidents unique?

3. What makes a good leader?

4. What major Cold War change happened during his presidency?

Berlin Wall Bonus: After seeing the colorful West side and the plain East side, what do you feel each side represents, and why?