GEORGE H.W. BUSH
PRESIDENTIAL LIBRARY & MUSEUM

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High School (9th – 12th Grade) Scavenger Hunt

Scavenger Hunt Directions

- One teacher or chaperone (Team Leader) per five students to make a team. (Teams can be larger if needed.)
- The Team Leader's copy has answers on the last page. Answers are only for the Team Leader.
- The Team Leader will read each question and offer suggestions as to where the answer might be in the exhibit. Students will do discovery museum interaction to find the answer.
- Each team should remain together as they go through the museum helping each other learn about the interactive exhibits.

Museum Rules

- **Respect all exhibits** — No touching cases, artifacts, or display surfaces.
- **Use indoor voices** — Walk, speak quietly, and avoid disrupting other visitors.
- **Follow gallery pathways** — Stay in public areas and follow posted signs.
- **Record answers neatly** — Students write their own answers; adults may guide.
- **Manage time well** — Teams should pace themselves to complete all sections.
- **Care for materials** — Keep scavenger sheets, pencils, and clipboards in good condition.
- **Ask a volunteer docent** — Docents may help with locations, not answers.
- **Share space politely** — Do not block exhibits; wait if an area is crowded.
- **No food or drink** — Food, drinks, gum, and candy are not allowed in galleries.
- **Pencils Only** – Extra pencils may be found at the Visitor Information Desk. Please return it once your tour is complete.

Student Name(s): _____

Teacher: _____

Scavenger Hunt Questions

TEKS	Question	#
	Entrance & Family Displays	
	Take 2 minutes to look at the Pierce Family Display. List 2 facts you learned.	**1**
	Take 2 minutes to look at the Bush Family display. List 2 new facts you learned.	**2**
	Military Service & World War II	
	What major world event caused Bush to change his plans of going directly to the University of Yale from High School?	**3**
	Who were the Presidents during World War II?	**4**
	Did George Bush volunteer for service or was he drafted?	**5**
	What was Bush's objective in the Chichi Jima Mission?	**6**
	Yale University Years	
	What helped finance Bush's Yale education?	**7**
	What did Bush study at Yale?	**8**

	What great New York Yankee baseball player did President Bush meet at Yale?	**9**
Texas Business & Early Political Career		
	What is the "Scorpion"?	**10**
	Why was the Permian Basin so important?	**11**
	Bush began his political career as Republican Party Chairman for which county in Texas?	**12**
	What was significant about Velma Jackson-Johnson's appointment to then Congressman Bush's staff?	**13**
	How did Bush vote on the Civil Rights Act of 1968? Was this a popular decision among his constituents?	**14**
National & International Service		
	What was Republican National Committee Chairman Bush's advice to President Nixon regarding Watergate?	**15**
	Give one reason that President Ford asked Bush to serve as director of the CIA.	**16**
Road to the Presidency		
	What year was Bush elected President?	**17**

	Who was Vice President while Bush was President?	**18**
Domestic Policy		
	What did the Americans with Disabilities Act of 1990 do?	**19**
State Gifts Gallery		
	List 3 different countries that gave gifts to the Bushes.	**20**
The Berlin Wall & Cold War		
	How long was the concrete wall that divided Berlin?	**21**
	When and why was the Berlin Wall built?	**22**
	In what year were East and West Germany reunited?	**23**
	The fall of the Berlin Wall marked the end of what?	**24**
Gulf War		
	Which country did Iraq invade in 1990?	**25**
	Where was the military conflict?	**26**

	Who was the leader of Iraq during this time?	**27**
	What is a coalition?	**28**
	What was the final outcome?	**29**
	What did Saddam Hussein order his troops to do as they retreated from Kuwait?	**30**
	Which groups put out the Kuwaiti fires? Where were they from?	**31**
	What do the names on the Gate of Kuwait signify?	**32**
★ BONUS		
	How did 3rd party candidate Ross Perot impact Bush's bid for re-election?	**33**

Overall Social Studies Skills TEKS: US.28A,B,C,D,E; US.29A; US.31; E.23; WH.28E; WH.31; WG.21D; WG.23C; USG.19A; USG.21

Follow-up Discussion Questions

1. What evidence supports the statement that George H.W. Bush was well prepared to be President by the time he was elected?

2. Why are the 41st and 43rd Presidents unique?

3. What makes a good leader?